

Medical Training Survey

2024 Report Specialist non-GP trainees

Contents

- 03 Welcome
- 04 Background
- 05 Executive summary
- **06** Profile of Specialist non-GP trainees
- **09** Training curriculum
- **14** Orientation
- 15 Assessment
- **18** Clinical supervision
- 21 Access to teaching
- 27 Facilities
- 28 Workplace environment and culture
- 41 Patient safety
- **43** Overall satisfaction
- **44** Future career intentions

2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Specialist non-GP trainees (Specialist non-GP trainees) are presented at an overall level. To explore results within Specialist non-GP trainees further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

INTERPRETING THIS REPORT

This report provides key results based on n = 7,922Specialist non-GP trainees compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

| | Τα | Total disagree: 7% | | | |
|----------------------------|------------|--------------------|-----|------------|--------|
| Specialist non-GP trainees | (n=6,702) | 31% | 49% | 13% | 5% |
| | | Total agree: 81% | Тс | tal disagr | ee: 6% |
| National response | (n=20,074) | 33% | 48% | 13% | 4% |

I would recommend my current workplace as a place to train

| | I | Total agree: 77% | | | | |
|----------------------------|------------|---------------------|--------------------|---------------------|--|--|
| Specialist non-GP trainees | (n=6,701) | 32% | 46% | 15% <mark>5%</mark> | | |
| | I | Total agree: 80% | Total disagree: 6% | | | |
| National response | (n=20,077) | 36% | 45% | 14% <mark>4%</mark> | | |
| | | | | | | |
| Key: Strongly agree | Agree | Neither agree nor d | lisagree Disagree | Strongly disagree | | |
| | | | | | | |

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

| Quality of orientation | | Total excellent/good: 71% | | Total terrible/poor: 5% |
|------------------------------|----------------|-------------------------------|-----|-------------------------|
| Specialist non-GP trainees | (n=6,806) | 20% | 51% | 24% <mark>4%</mark> |
| openalist non of trainees | | Total excellent/good: 76% | | Total terrible/poor: 4% |
| National response | (n=21,012) | 26% | 50% | 20% |
| Quality of clinical supervi | sion | Total excellent/good: 87% | | Total terrible/poor: 2% |
| Specialist non-GP trainees | (n=7,121) | 43% | 44% | 10% |
| National response | (n=21,419) | Total excellent/good: 87% 43% | 44% | Total terrible/poor: 2% |
| Quality of teaching session | ons | Total excellent/good: 82% | | Total terrible/poor: 3% |
| Specialist non-GP trainees | (n=7,001) | 23% | 59% | 16% |
| · | | Total excellent/good: 84% | | Total terrible/poor: 2% |
| National response | (n=21,106) | 26% | 58% | 14% |
| Quality of training to raise | e patient safe | • | | |
| | | Total excellent/good: 82% | | Total terrible/poor: 2% |
| Specialist non-GP trainees | (n=6,533) | 28% | 54% | 16% |
| | | Total excellent/good: 84% | | Total terrible/poor: 2% |
| National response | (n=19,699) | 32% | 52% | 14% |

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

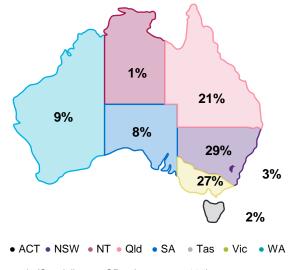
Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of Specialist non-GP trainees

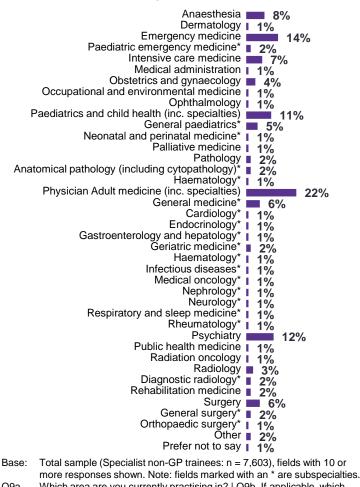
SETTING

State/Territory



Base: Total sample (Specialist non-GP trainees: n = 7,922) Q4. In which state or territory is your current term/rotation/placement based?

Current rotation / term / position



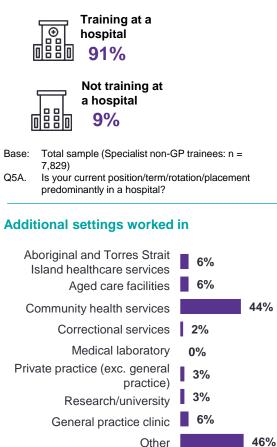
Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?





Base: Total sample (Specialist non-GP trainees: n = 7,677) Q6. Is your current setting in a...?

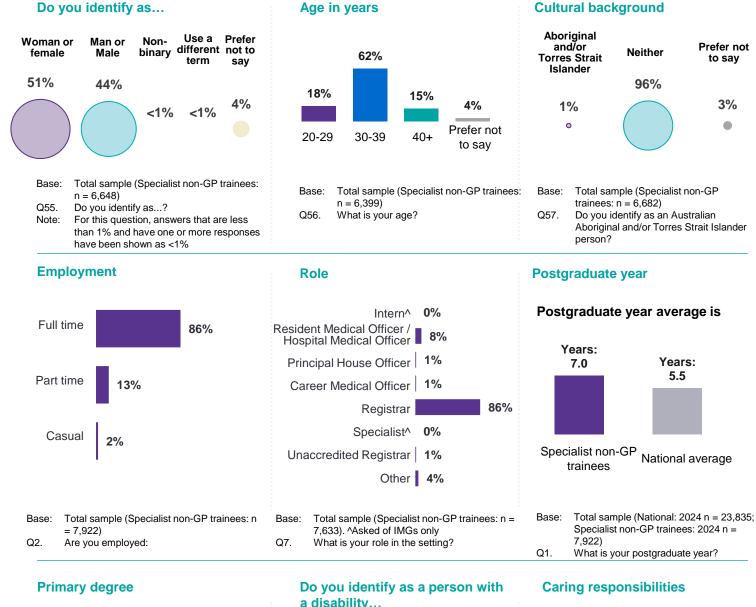
Facility

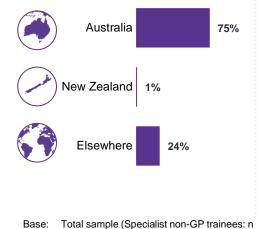


 Base: Total sample excluding Not applicable (Specialist non-GP trainees: n = 1,455)
 Q5c. Select any additional settings you work in / Which settings do you work in?

Profile of Specialist non-GP trainees doctors in training

DEMOGRAPHICS

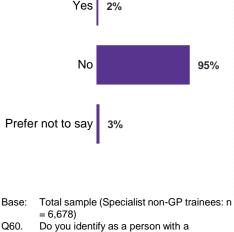


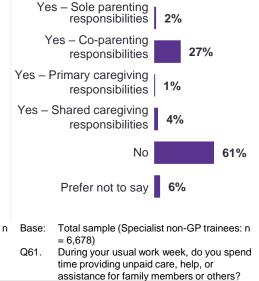


Did you complete your primary medical

degree in Australia or New Zealand?

a disability...





to say

3%

= 6,675)

Base:

Q58a.

Q60.

disability?

Profile of Specialist non-GP trainees

SPECIALIST TRAINEES

On average, specialist trainees with Specialist non-GP trainees have been in their training program for

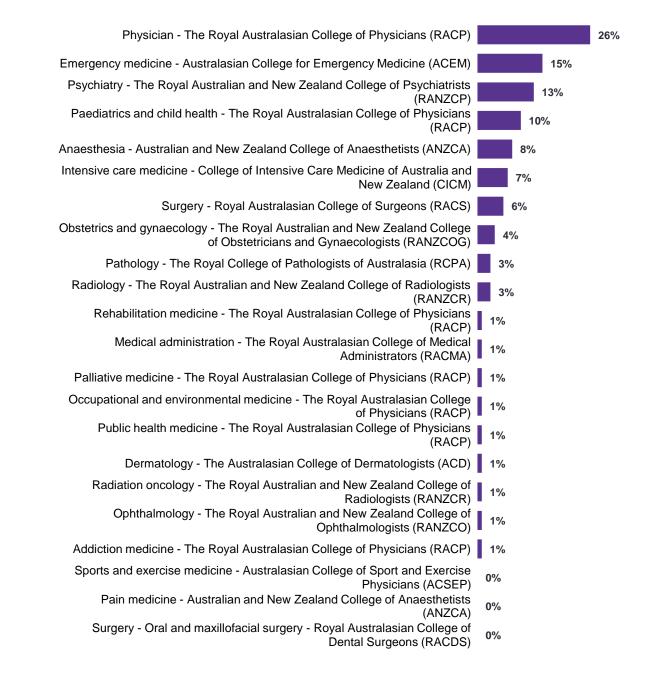


Base: Specialist trainees (National: 2024 n = 10,724; Specialist non-GP trainees: 2024 n = 7,467)

Q15. How many years have you been in the College training program?

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM



Base: Specialist trainees (Specialist non-GP trainees: 2024 n = 7,545), fields with 10 or more responses shown. Q14. Which specialist training program(s) are you doing?

TRAINING PROGRAM PROVIDED BY COLLEGE

When completing the MTS, specialist non-GP trainees were asked to nominate up to two specialist training programs they were doing, and then asked to complete questions relating each of the specialist training programs they nominated.

This report shows aggregated results for the questions asked in relation to colleges.

The College training program is relevant to my development

| | | Total agree: 88% | Total di | sagree: 4% |
|----------------------------|------------|------------------|----------|-------------|
| Specialist non-GP trainees | (n=7,372) | 34% | 55% | 8% |
| | | Total agree: 89% | Total di | isagree: 4% |
| National response | (n=10,583) | 36% | 54% | 7% |

There are opportunities to meet the requirements of the training program in my current setting

| | | Total agree: 86% | isagree: 5% | | | |
|----------------------------|------------|------------------|-------------|--------------------|--|--|
| Specialist non-GP trainees | (n=7,368) | 30% | 56% | 8% <mark>4%</mark> | | |
| | | Total agree: 87% | Total d | Total disagree: 5% | | |
| National response | (n=10,575) | 32% | 56% | 8% | | |

I understand what I need to do to meet my training program requirements

| | | Total dis | Total disagree: 3% | | |
|----------------------------|------------|------------------|--------------------|----|--|
| Specialist non-GP trainees | (n=7,374) | 30% | 59% | 8% | |
| | | Total agree: 89% | Total disagree: 3% | | |
| National response | (n=10,587) | 31% | 58% | 7% | |

The College supports flexible training arrangements

| | | Total agree: 62% | | Total disagree: 15% | | |
|----------------------------|------------|------------------|-----|---------------------|---------------|--|
| Specialist non-GP trainees | (n=7,075) | 18% | 45% | 23% | 10% 5% | |
| | | Total agree: 68% | | Total d | lisagree: 12% | |
| National response | (n=10,245) | 22% | 46% | 20% | 8% 4% | |



Base: Specialist trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

Financial impact of training program

The financial cost of my College training program has led to stress

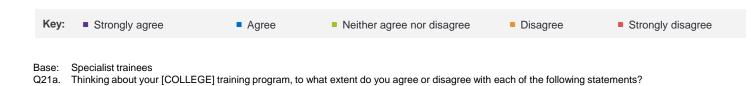
| | | Total agree: 67% | Total di | sagree: 12% | |
|----------------------------|------------|------------------|----------|-------------|--------------|
| Specialist non-GP trainees | (n=7,360) | 28% | 39% | 21% | 10% |
| | | Total agree: 62% | | Total d | isagree: 15% |
| National response | (n=10,552) | 26% | 36% | 22% | 13% |

My College provides clear and accessible information about how my fees are spent

| | | Total agree: 15% | | | | Total disagree: 60% | | | |
|----------------------------|------------|------------------|-----|-----|--|---------------------|------|-----------------|--|
| Specialist non-GP trainees | (n=7,097) | 12 | ?% | 25% | | 32% | | 27% | |
| | | Total agree: 21% | | | | | Tota | l disagree: 50% | |
| National response | (n=10,154) | 4% | 18% | 28% | | 28% | | 22% | |

The cost of my College training program has been a barrier to my progression in the training program

| | | Total agree: 13% | | Total disagr | ee: 54% |
|----------------------------|------------|--------------------|-----|--------------|---------|
| Specialist non-GP trainees | (n=7,336) | 4% <mark>9%</mark> | 32% | 47% | 8% |
| | | Total agree: 16% | | Total disagr | ee: 53% |
| National response | (n=10,509) | 5% <u>11%</u> | 31% | 45% | 8% |



COMMUNICATION WITH COLLEGE

My College clearly communicates the requirements of my training program

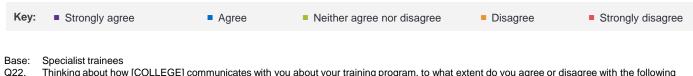
| | | Total agree: 74 | Total disagree: 11% | | |
|----------------------------|------------|-----------------|---------------------|------------|-----------|
| Specialist non-GP trainees | (n=7,348) | 15% | 59% | 14% | 8% |
| | | Total agree: 77 | 7% | Total disa | gree: 10% |
| National response | (n=10,549) | 18% | 59% | 14% | 7% |

My College clearly communicates with me about changes to my training program and how they affect me

| Total agree: 64% | | | | | Total disagree: 15% | | | |
|----------------------------|------------|-------------------------------|-----|-----|---------------------|--|--|--|
| Specialist non-GP trainees | (n=7,290) | 12% | 52% | 21% | 11% <mark>4%</mark> | | | |
| | | Total agree: 68% Total disagr | | | | | | |
| National response | (n=10,476) | 14% | 54% | 20% | 9% | | | |

I know who to contact at the College about my training program

| | | Total agree: 72% | | | | |
|----------------------------|------------|------------------|-----|-----------|------------|--|
| Specialist non-GP trainees | (n=7,346) | 15% | 57% | 14% | 10% | |
| | | Total agree: 76% | | Total dis | agree: 11% | |
| National response | (n=10,547) | 19% | 57% | 13% | 8% | |



Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

ENGAGEMENT WITH COLLEGE

The College seeks my views on the training program

| | | Total agree | Total agree: 44% | | | Total disagree: 25% | | |
|----------------------------|------------|-------------|------------------|-----|---------------|---------------------|--|--|
| Specialist non-GP trainees | (n=7,307) | 5% | 39% | 32% | 20% | 4% | | |
| | | Total agree | : 48% | 1 | Total disagre | e: 21% | | |
| National response | (n=10,493) | 7% | 41% | 30% | 17% | 4% | | |

I am represented by doctors in training on the College's training and/or education committees

| | | Total agree: 60% | Total disag | gree: 11% | |
|----------------------------|------------|------------------|-------------|------------|-----------|
| Specialist non-GP trainees | (n=7,306) | 8% | 51% | 29% | 9% |
| | | Total agree: 60% | /o | Total disa | gree: 10% |
| National response | (n=10,490) | 9% | 51% | 30% | 8% |

The College provides me with access to psychological and/or mental health support services

| | | Tota | al disagree: 18% | | |
|----------------------------|------------|------------|------------------|-----|------------------|
| Specialist non-GP trainees | (n=7,306) | 5% | 35% | 42% | 14% 4% |
| | | Total agre | e: 44% | Tot | al disagree: 15% |
| National response | (n=10,492) | 7% | 37% | 41% | 12% |

There are safe mechanisms for raising training/wellbeing concerns with the College

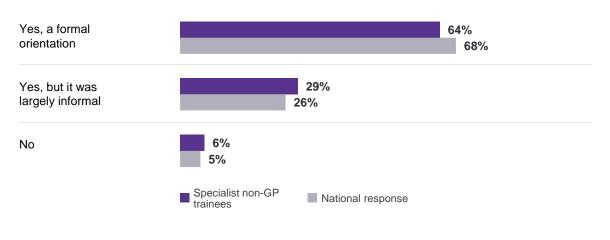
| | | Total agree | e: 43% | Т | Total disagree: 18% | | |
|----------------------------|------------|-------------|--------|-----|---------------------|-------|--|
| Specialist non-GP trainees | (n=7,307) | 5% | 38% | 39% | 13% | 5% | |
| | | Total agree | e: 49% | Т | otal disagree | : 15% | |
| National response | (n=10,493) | 7% | 42% | 36% | 11% | 4% | |



Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; Specialist non-GP trainees: 2024 n = 7,284)

Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

| | | Total excellent/good | То | Total terrible/poor: 5% | | |
|----------------------------|------------|----------------------|-------|-------------------------|----------------|-----------------|
| Specialist non-GP trainees | (n=6,806) | 20% | 51% | | 24% | <mark>4%</mark> |
| | | Total excellent/good | : 76% | То | tal terrible/p | oor: 4% |
| National response | (n=21,012) | 26% | 50% | | 20% | |

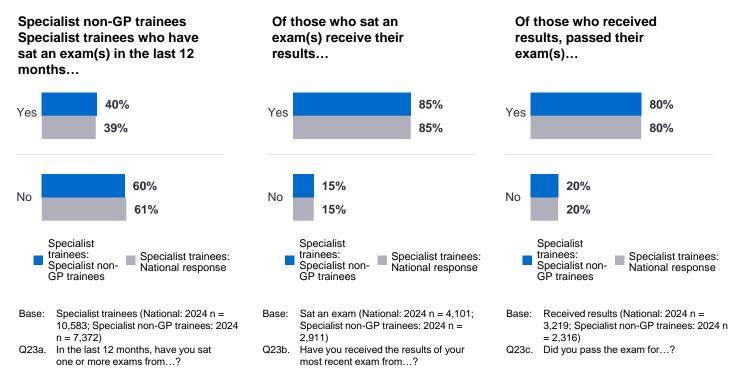


80%

80%

Assessment - Specialist trainees

COLLEGE EXAMS



The exam(s) reflected the college training curriculum

| | Total agree: 63% | | | | Total disagree: 20% | | |
|-------------------------------------------|------------------|------------------|-----|--|---------------------|-------------|--------|
| Specialist non-GP trainees | (n=2,880) | 10% | 52% | | 17% | 14% | 7% |
| | | Total agree: 66% | 1 | | То | tal disagre | e: 17% |
| Specialist trainees: National response | (n=4,049) | 12% | 54% | | 17% | 12% | 6% |

The information the college provided about the exam(s) was accurate and appropriate

| | | Total agree: 70% | Total disagree: 15% | | |
|----------------------------|-----------|------------------|---------------------|---------|--------------------|
| Specialist non-GP trainees | (n=2,883) | 12% | 57% | 16% | 10% 5% |
| Specialist trainees: | | Total agree: 71% | | Total d | lisagree: 13% |
| National response | (n=4,056) | 14% | 58% | 16% | <mark>8%</mark> 4% |
| | | | | | |

The exam(s) ran smoothly on the day

| | | Total agree: 83% | | Total disagree: 8% |
|----------------------------|-----------|-------------------|-------------------|--------------------|
| Specialist non-GP trainees | (n=2,873) | 20% | 63% | 9% 6% |
| Specialist trainees: | | Total agree: 83% | | Total disagree: 7% |
| National response | (n=4,045) | 21% | 62% | 9% 5% |
| | | | | |
| Key: Strongly agree | Agree | Neither agree not | disagree Disagree | Strongly disagree |

Base: Specialist trainees who sat an exam

Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements? Q24.

Assessment - Specialist trainees

COLLEGE EXAMS (continued)

The exam(s) were conducted fairly

| | Total agree: 75% T | | | | |
|----------------------------|--------------------|-----------------|-----|------------|----------|
| Specialist non-GP trainees | (n=2,873) | 16% | 59% | 15% | 6% |
| Specialist trainees: | | Total agree: 76 | 6% | Total disa | gree: 9% |
| National response | (n=4,043) | 17% | 59% | 15% | 6% |

I received useful feedback about my performance in the exam(s)

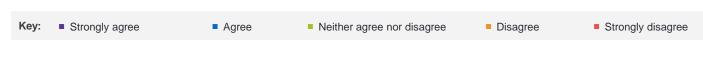
| | Total agree: 33% | | | | | | |
|----------------------------|------------------|------------|--------|-----|---------------------|-----|--|
| Specialist non-GP trainees | (n=2,594) | 6% | 27% | 22% | 24% | 21% | |
| | | Total agre | e: 36% | | Total disagree: 41% | | |
| National response | (n=3,690) | 7% | 28% | 23% | 23% | 19% | |
| | | | | | | | |

The feedback is timely

| Total agree: 40% | | | | | | disagree: 38% |
|----------------------------|-----------|--------------|-------|-----|-------|---------------|
| Specialist non-GP trainees | (n=2,560) | 7% | 33% | 22% | 21% | 17% |
| | | Total agree: | : 41% | | Total | disagree: 36% |
| National response | (n=3,656) | 8% | 33% | 23% | 20% | 16% |

I received support from my College when needed

| Total agree: 38% | | | | | Total disa | gree: 23% |
|----------------------------|-----------|-----|-----|-----|------------|-----------|
| Specialist non-GP trainees | (n=2,353) | 7% | 31% | 39% | 13% | 10% |
| Total agree: 46% | | | | | Total disa | gree: 19% |
| National response | (n=3,446) | 10% | 36% | 35% | 11% | 8% |

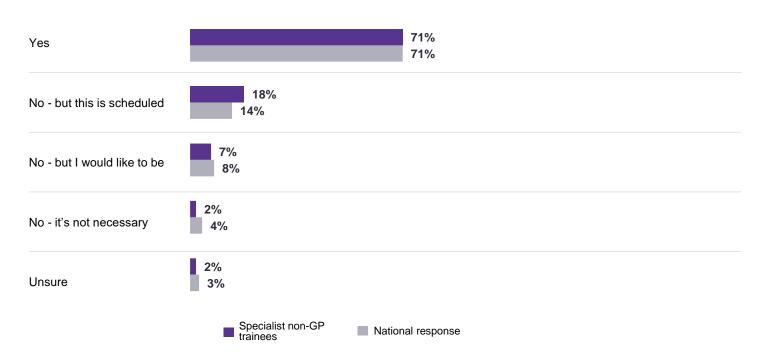


Base: Specialist trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment

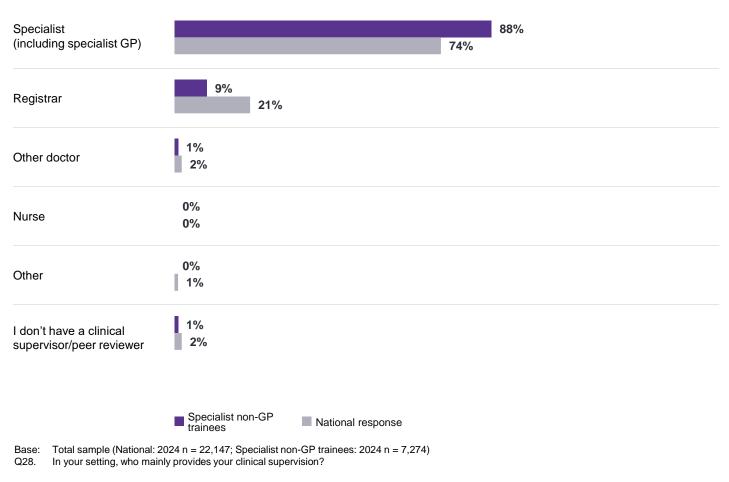
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2024 n = 20,413; Specialist non-GP trainees: 2024 n = 7,189) Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

| | | Total excellent/good: 87% | | | Tot | al terrible/poor: 2% |
|--------------|-----------------|---------------------------|---------------|--------------|------|----------------------|
| Specialist r | non-GP trainees | (n=7,121) | | 43% | 44% | 10% |
| | | | Total excelle | nt/good: 87% | Tot | al terrible/poor: 2% |
| National re | sponse | (n=21,419) | 43% | | 44% | 10% |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Key: | Excellent | ■ G | ood | Average | Poor | Terrible |
| | | | | | | |

Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

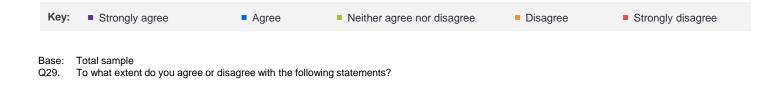
IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

| | | Total agree: 97% | | |
|----------------------------|------------|------------------|--------------------|--|
| Specialist non-GP trainees | (n=7,183) | 65% | 32% | |
| | | Total agree: 97% | Total disagree: 1% | |
| National response | (n=21,633) | 66% | 32% | |

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

| | | Total agree: 94% | Total disagree: 1% | | |
|----------------------------|------------|------------------|--------------------|----|--|
| Specialist non-GP trainees | (n=7,184) | 57% | 37% | 5% | |
| | | Total agree: 91% | Total disagree: 2% | | |
| National response | (n=21,634) | 54% | 37% | 7% | |



Clinical supervision

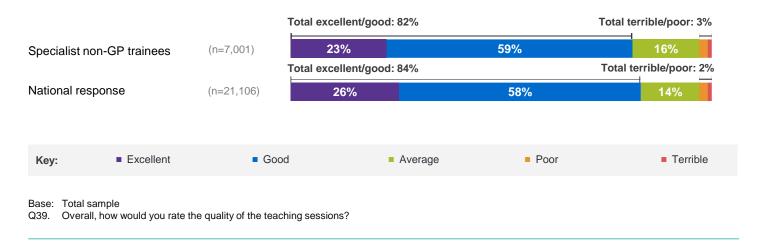
HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

| Average out of 5 |
|-----------------------------|
| (1=very poor - 5=very good) |

| Accessibility of supervisor | $\begin{array}{c} \bullet & \bullet $ |
|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Helpfulness of supervisor | 4.4 |
| Ensuring your work is appropriate to your level of training | 4.1 |
| Completing workplace based assessments | 4.0 |
| Including opportunities to develop your skills | 4.0 |
| Supporting you to meet your training plan/pathway requirements | 4.0 |
| Usefulness of feedback | $\begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$ |
| Regular, INFORMAL feedback | $\begin{array}{c} & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & \\ & & & & &$ |
| Discussions about my goals and learning objectives | $\begin{array}{c} & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ & & & & & & & \\ &$ |
| Regular, FORMAL feedback | 3.7 3.7 3.7 3.7 Specialist non-GP Indicate Provide Allowed Allowe |
| | trainees |

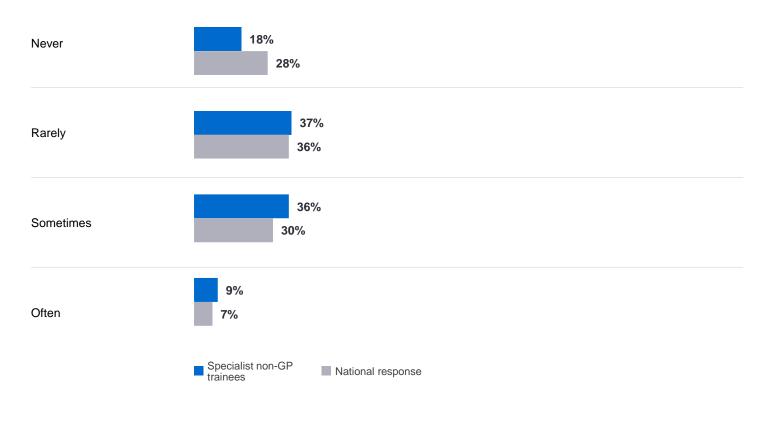
Base:Have a supervisor (National: 2024 max n = 21,062; Specialist non-GP trainees: 2024 max n = 7,018)Q30.In your setting, how would you rate the quality of your overall clinical supervision for...?

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



TRAINING AND OTHER JOB RESPONSIBILITIES

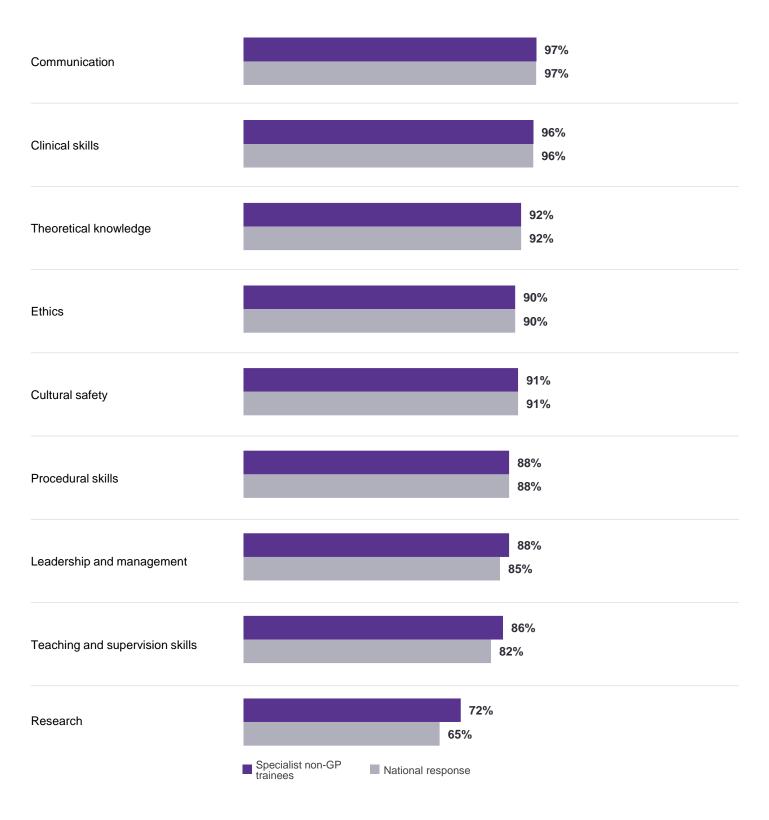
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2024 n = 21,394; Specialist non-GP trainees: 2024 n = 7,076)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 Specialist non-GP trainees: 2024 max n = 7,049)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

| | | Total agree: 85% | disagree: 5% | |
|----------------------------|------------|------------------|--------------|---------------------|
| Specialist non-GP trainees | (n=7,061) | 24% | 61% | 10% <mark>4%</mark> |
| | | Total agree: 85% | Total | disagree: 4% |
| National response | (n=21,345) | 28% | 57% | 11% |

I have to compete with other doctors for access to opportunities

| Total agree: 46% | | | | | Total disagree: 32% | |
|----------------------------|------------|----------------|-----|-----|---------------------|---------|
| Specialist non-GP trainees | (n=7,008) | 12% | 34% | 22% | 27% | 5% |
| | | Total agree: 4 | 4% | | Total disagr | ee: 33% |
| National response | (n=20,957) | 13% | 31% | 23% | 27% | 6% |

I have to compete with other health professionals for access to opportunities

| Total agree: 27% | | | | Total disagree: 49% | | |
|----------------------------|------------|-----------|---------|---------------------|-----------|------------|
| Specialist non-GP trainees | (n=6,928) | 7% | 20% | 23% | 40% | 9% |
| | | Total agr | ee: 29% | | Total dis | agree: 46% |
| National response | (n=20,720) | 9% | 21% | 24% | 37% | 9% |



ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

| Total agree: 71% | | | | Total disagree: 15% | |
|----------------------------|------------|------------------|-----|---------------------|---------------------|
| Specialist non-GP trainees | (n=7,087) | 23% | 48% | 14% | 11% <mark>4%</mark> |
| | | Total agree: 69% | | Total o | disagree: 16% |
| National response | (n=21,459) | 23% | 46% | 16% | 11% 5% |

I am able to attend conferences, courses and/or external education events

| | | Total agree: 75% | Total disagree: 8% | | |
|----------------------------|------------|------------------|--------------------|------------|----------|
| Specialist non-GP trainees | (n=7,087) | 22% | 53% | 17% | 7% |
| | | Total agree: 73% | | Total disa | gree: 9% |
| National response | (n=21,458) | 23% | 50% | 18% | 7% |

My GP supervisor supports me to attend formal and informal teaching sessions^

| | | Total agree: 0% | | Total disagree: 0% |
|----------------------------|-----------|------------------|-----|--------------------|
| Specialist non-GP trainees | (n=0) | | | |
| | | Total agree: 78% | | Total disagree: 3% |
| National response | (n=3,101) | 28% | 50% | 19% |

My employer supports me to attend formal and informal teaching sessions

| | | Total agree: 79% | | Total disag | ree: 7% |
|----------------------------|------------|------------------|-----|------------------|----------|
| Specialist non-GP trainees | (n=7,088) | 27% | 52% | 13% | 6% |
| | | Total agree: 79% | | Total disag ⊣ | gree: 6% |
| National response | (n=21,458) | 29% | 51% | 14% | 5% |

I am able participate in research activities

| | | Total agree: | 64% | | Total di | sagree: 10% |
|----------------------------|------------|--------------|-----|---|----------|--------------|
| Specialist non-GP trainees | (n=7,087) | 17% | 48% | | 25% | 8% |
| | | Total agree: | 55% | _ | Total d | isagree: 12% |
| National response | (n=21,460) | 15% | 40% | | 33% | 9% |
| | | | | | | |

| Key: | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------|----------------|-------|----------------------------|----------|-------------------|

Base: Total sample

These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees ^Note:

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Specialist non-GP trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), formal education program (84%) and team or unit based activities (80%) were rated the most useful.

Formal education program[^]

| Formal education pr | ogram | | | | | | |
|-------------------------------|-----------------|----------------------|-------------------|---------------------|----------|------------------------------|---------------|
| | | Total agree: 84% | | | | Total disagree: 6% | Not available |
| Specialist non-GP | (n=6,901) | 26% | | 58% | , D | 10% 4% | (n=108) |
| trainees | | Total agree: 86% | | | | Total disagree: 4% | |
| National response | (n=19,314) | 30% | | 5(| 6% | 10% | (n=453) |
| | | | | | | | |
| Online modules (for | mal and/or | informal) | | | | | |
| | | Total agree: 56% | | 1 | | Total disagree: 22% | Not available |
| Specialist non-GP trainees | (n=6,796) | 10% | 46% | | 22% | 16% 6% | (n=211) |
| trainees | | Total agree: 65% | | | | Total disagree: 17% | |
| National response | (n=20,494) | 17% | | 48% | 18 | % 12% 5% | (n=618) |
| Teaching in the cour | rea of natio | ont caro (bodsid | le teaching) | | | | |
| reaching in the cour | se oi patie | | le teaching) | | | | |
| | | Total agree: 89% | | | | Total disagree: 3% | Not available |
| Specialist non-GP trainees | (n=6,743) | 35% | 6 | | 54% | 9% | (n=261) |
| | | Total agree: 89% | | | | Total disagree: 2% | |
| National response | (n=20,303) | 37 | % | | 52% | 8% | (n=801) |
| Team or unit based a | activities | | | | | | |
| | | | | | | Total diagona 50/ | Not available |
| Specialist non-GP | | Total agree: 80% | | | | Total disagree: 5% | |
| trainees | (n=6,737) | 21% | | 59% | | 15% 4% Total disagree: 4% | (n=267) |
| National response | (- 00.040) | Total agree: 82% | | | | | |
| National response | (n=20,043) | 25% | | 57% | | 14% | (n=1063) |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Key: Strongly agree | | Agree | Neither agree | e nor disagree | Disagree | Strongly di | sagree |
| | | .9.00 | . tennor agro | aloagioo | 21049100 | Calorigiy a | |
| Base: Total sample excludi | ng not availabl | e (shown separatelv) | | | | | |
| ^Note: This question was no | | | a advaatienel est | ition have been use | | ament es a destar? | |

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

| Profile Training curriculum Orientation | Assessment | Clinical supervision | Access to teaching Facilities |
|---------------------------------------------|----------------|----------------------|---------------------------------|
| Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions |

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

| | | Total agree: 6 | 60% | Total dis | sagree: 13% | Not available |
|-------------------|------------|----------------|------|-----------|-------------|---------------|
| Specialist non-GP | (n=6,677) | 10% | 51% | 26% | 11% | (n=330) |
| trainees | | Total agree: (| \$8% | Total dis | sagree: 10% | 1 |
| National response | (n=19,723) | 16% | 52% | 23% | 8% | (n=1381) |

Multidisciplinary meetings

| | | Total agree: 71% | | Total disa | gree: 9% | Not available |
|-------------------|------------|------------------|-----|-------------|----------|---------------|
| Specialist non-GP | (n=6,697) | 16% | 55% | 20% | 7% | (n=311) |
| trainees | | Total agree: 73% | | Total disag | gree: 7% | |
| National response | (n=19,707) | 20% | 54% | 19% | 6% | (n=1405) |

Simulation teaching

| | | Total agree: 79% | T | otal disagree | e: 6% | Not available |
|-------------------|------------|------------------|-----|---------------|-------|---------------|
| Specialist non-GP | (n=5,959) | 30% | 49% | 16% | 4% | (n=1048) |
| trainees | | Total agree: 83% | Т | otal disagree | e: 4% | |
| National response | (n=18,653) | 34% | 49% | 14% | | (n=2461) |

Access to mentoring

| | | Total agree: 78% | Т | otal disagree | e: 5% | Not available |
|-------------------|------------|------------------|-----|----------------|-------|---------------|
| Specialist non-GP | (n=6,613) | 26% | 53% | 17% | 4% | (n=394) |
| trainees | | Total agree: 81% | T | Total disagree | e: 4% | |
| National response | (n=19,833) | 29% | 51% | 16% | | (n=1281) |

Practice based audits

| | | Total agree: 46% | | Total d | isagree: 19% Not available |
|-------------------------------|------------|------------------|----------------------------|----------|----------------------------|
| Specialist non-GP trainees | (n=6,140) | 8% | 38% | 35% | 15% 4% (n=866) |
| trainees | | Total agree: 56% | | Total d | isagree: 13% |
| National response | (n=18,681) | 14% | 42% | 31% | 11% (n=2425) |
| | | | | | |
| Key: Strongly ag | ree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| | | | | | |

Base: Total sample excluding not available (shown separately)Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

| Profile Training curriculum Orientation | Assessment | Clinical supervision | Access to teaching Facilities |
|---------------------------------------------|----------------|----------------------|---------------------------------|
| Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions |

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

| | - | Total excellent/good: 72% | | Total terrible/poor: 10% Not provided |
|---------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Specialist non-GP | (n=6,714) | 28% | 44% | 19% 7% (n=62) |
| trainees | | Total excellent/good: 78% | | Total terrible/poor: 7% |
| National response | (n=20,335) | 33% | 45% | 15% 5% (n=229) |
| Educational reso | ources | | | |
| | | Total excellent/good: 72% | | Total terrible/poor: 5% Not provided |
| Specialist non-GP trainees | (n=6,808) | 19% | 53% | 23% 4% (n=62) |
| trainees | | Total excellent/good: 77% | | Total terrible/poor: 4% |
| National response | (n=20,489) | 25% | 52% | 19% (n=219) |
| | | | | |
| Working space, s Specialist non-GP trainees | such as a de (n=6,826) | esk and computer Total excellent/good: 59% | 39% | Total terrible/poor: 16% Not provided |
| Specialist non-GP trainees | (n=6,826) | Total excellent/good: 59% 20% Total excellent/good: 66% | | 25% 11% 5% (n=47) Total terrible/poor: 12% |
| Specialist non-GP | (n=6,826) (n=20,590) | Total excellent/good: 59% 20% Total excellent/good: 66% 25% | 39% 41% | 25% 11% 5% (n=47) Total terrible/poor: 12% 22% 9% (n=169) |
| Specialist non-GP trainees National response | (n=6,826) (n=20,590) | Total excellent/good: 59% 20% Total excellent/good: 66% | | 25% 11% 5% (n=47) Total terrible/poor: 12% |
| Specialist non-GP trainees National response Teaching spaces Specialist non-GP | (n=6,826) (n=20,590) | Total excellent/good: 59% 20% Total excellent/good: 66% 25% | | 25% 11% 5% (n=47) Total terrible/poor: 12% 22% 9% (n=169) |
| Specialist non-GP trainees National response Teaching spaces | (n=6,826) (n=20,590) | Total excellent/good: 59% 20% Total excellent/good: 66% 25% Total excellent/good: 62% | 41% | 25%11%5% (n=47)Total terrible/poor: 12%(n=169)Total terrible/poor: 10%Not provided |
| Specialist non-GP trainees National response Teaching spaces Specialist non-GP | (n=6,826) (n=20,590) | Total excellent/good: 59% 20% Total excellent/good: 66% 25% Total excellent/good: 62% 17% | 41% | 25% 11% 5% (n=47) Total terrible/poor: 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12% |



Base:Total sample excluding not provided (shown separately)Q40.How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

| | Total agree: 92% | | Total disagree: 2% | |
|----------------------------|------------------|------------------|--------------------|------------|
| Specialist non-GP trainees | (n=6,920) | 44% | 48% | 6% |
| | | Total agree: 93% | Total dis | sagree: 2% |
| National response | (n=20,817) | 45% | 47% | 5% |
| My workplace supports | | | | |

My workplace supports staff wellbeing

| | | Total agree: 77% | | Total disag | ree: 8% |
|----------------------------|------------|------------------|-----|-------------|----------|
| Specialist non-GP trainees | (n=6,919) | 28% | 49% | 15% | 6% |
| | | Total agree: 81% | | Total disag | gree: 6% |
| National response | (n=20,818) | 33% | 48% | 13% | 5% |

In practice, my workplace supports me to achieve a good work/life balance

| | | Total agree: 64% | Total disagree: 17% | | |
|----------------------------|------------|------------------|---------------------|-------|---------------|
| Specialist non-GP trainees | (n=6,917) | 20% | 44% | 20% | 12% 4% |
| | | Total agree: 71% | | Total | disagree: 12% |
| National response | (n=20,817) | 26% | 45% | 17% | 9% |

There is a positive culture at my workplace

| Total agree: 76% | | | Total disagree: 8% | |
|------------------|------------------|-----|--------------------|---------|
| (n=6,919) | 26% | 51% | 15% | 6% |
| | Total agree: 81% | | Total disag | ree: 6% |
| (n=20,817) | 31% | 50% | 13% | 4% |

I have a good work/life balance

Specialist non-GP trainees

National response

| | Total agree: 57% | | | Total disagree: 22% | | | : 22% |
|----------------------------|------------------|------------------|-----|---------------------|-------|---------|--------|
| Specialist non-GP trainees | (n=6,916) | 16% | 41% | 2′ | 1% | 17% | 6% |
| | | Total agree: 65% | | | Total | disagre | e: 15% |
| National response | (n=20,811) | 22% | 44% | | 19% | 12% | 4% |

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

| | Т | Total agree: 76% | | | gree: 9% |
|----------------------------|------------|----------------------|-------------------|------------|------------|
| Specialist non-GP trainees | (n=6,918) | 28% | 48% | 15% | 7% |
| | Т | otal agree: 81% | | Total disa | gree: 7% |
| National response | (n=20,815) | 34% | 46% | 13% | 5% |
| | | | | | |
| | | | | | |
| Key: Strongly agree | Agree | Neither agree nor of | lisagree Disagree | Strongly | / disagree |
| | | | | | |

Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

| Racism is not tolerated at my workplace Total agree: 83% Total disagree: 4% | | | | |
|--------------------------------------------------------------------------------|------------|------------------|------|--------------|
| Specialist non-GP trainees | (n=6,919) | 34% | 50% | 12% |
| | | Total agree: 85% | Tota | disagree: 4% |
| National response | (n=20,816) | 39% | 47% | 11% |

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace Total agree: 83%

| (melading racisity in my workplace | | Total agree: 83% | | l disagree: 5% |
|------------------------------------|------------|------------------|------|---------------------|
| Specialist non-GP trainees | (n=6,918) | 26% | 57% | 12% <mark>4%</mark> |
| • | | Total agree: 85% | Tota | l disagree: 5% |
| National response | (n=20,819) | 31% | 54% | 11% <mark>4%</mark> |

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

| (moldaring radisin) in my workplace | | Total agree: 73% | Total agree: 73% | | gree: 10% |
|-------------------------------------|------------|------------------|------------------|-----------|-----------|
| Specialist non-GP trainees | (n=6,919) | 26% | 48% | 16% | 8% |
| | | Total agree: 78% | | Total dis | agree: 8% |
| National response | (n=20,823) | 31% | 47% | 14% | 6% |

I could access support from my workplace if I experienced stress or a traumatic event

| Total agree: 76% | | | | Total disagree: 7% | |
|----------------------------|------------|------------------|-----|--------------------|-----------------|
| Specialist non-GP trainees | (n=6,919) | 24% | 52% | 17% | 5% |
| | | Total agree: 80% | | Total disag | ree: 6% |
| National response | (n=20,821) | 30% | 50% | 14% | <mark>4%</mark> |

Most senior allied health and nursing staff are supportive

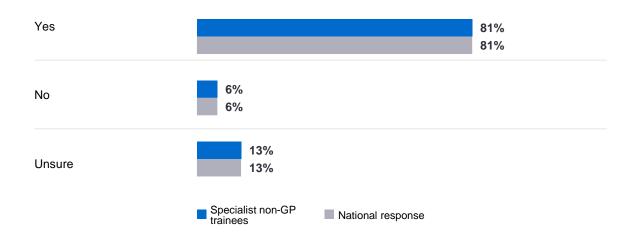
| | Total agree: 86% | | | isagree: 3% |
|----------------------------|------------------|------------------|---------|--------------|
| Specialist non-GP trainees | (n=6,917) | 30% | 55% | 11% |
| | | Total agree: 87% | Total d | lisagree: 3% |
| National response | (n=20,814) | 34% | 54% | 10% |
| | | | | |



Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Base: Total sample (National: 2024 n = 20,527; Specialist non-GP trainees: 2024 n = 6,808)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

| | Experienced | Witnessed | Experienced + Witnessed |
|--------------------------------------------------------|-------------|----------------------------------------|-------------------------|
| Net: bullying, harassment discrimination and/or racism | 23% | 34% | 37% |
| | 22% | 29% | 33% |
| Bullying | 13% | 22% | 25% |
| | 12% | 18% | 21% |
| Sexual Harassment | 3% | 5% | 6% |
| | 3% | 4% | 5% |
| Harassment (excluding sexual harassment) | 7% | 11% | 13% |
| | 6% | 9% | 11% |
| Racism | 7% | 15% | 17% |
| | 8% | 14% | 17% |
| Discrimination (excluding racism) | 9% | 14% | 16% |
| | 9% | 12% | 15% |
| | traine | cialist non-GP ees onal response | |
| WHO WAS RESPONSIBLE | total of p | ure shows Net purple options) | _ |
| | Experienced | Witnes | ssed |
| Senior medical staff | 51% | | 53% |

| (e.g. consultants, specialists) | 43% | 46% |
|--------------------------------------------------------------------|----------------------------------------------------|------------|
| Medical colleague (e.g. registrar or other doctors in training) | 23% 27% | 27% 31% |
| Nurse or midwife | 28% 30% | 34% 35% |
| Other health practitioner | 7% 6% | 10% 9% |
| Hospital management | 10% 8% | 12% 9% |
| Administrative staff | 9% 9% | 10% 10% |
| Patient and/or patient family/carer | 43% 41% | 44% 44% |
| Other | 1% 2% | 2% 2% |
| Prefer not to say | 8% 9% | 8% 8% |
| | Specialist non-GP trainees National response | |

(Where only blue option selected, next question skipped)

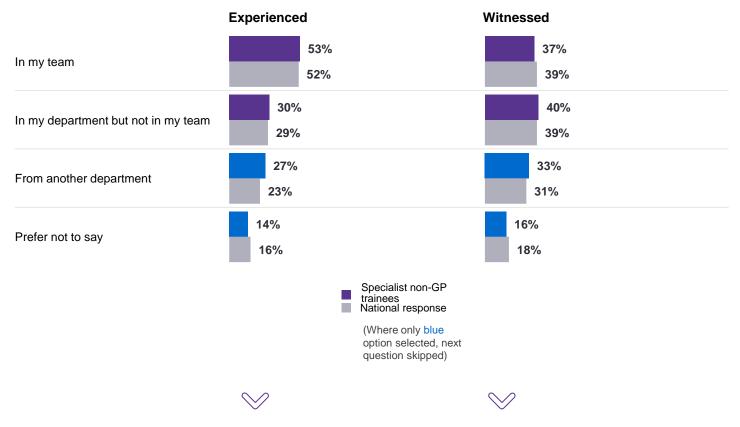
Base: Total sample - Experienced (National: 2024 n = 18,217; Specialist non-GP trainees: 2024 n = 6,020) - Witnessed (National: 2024 n = 18,998; Specialist non-GP trainees: 2024 n = 6,369)

Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

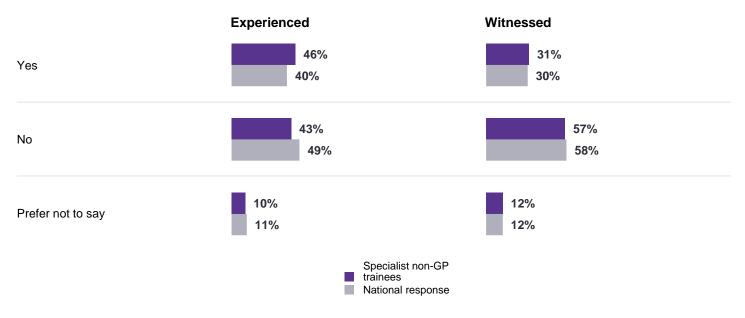
Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; Specialist non-GP trainees: 2024 n = 1,359) - Witnessed (National: 2024 n = 5,385; Specialist non-GP trainees: 2024 n = 2,094)

Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

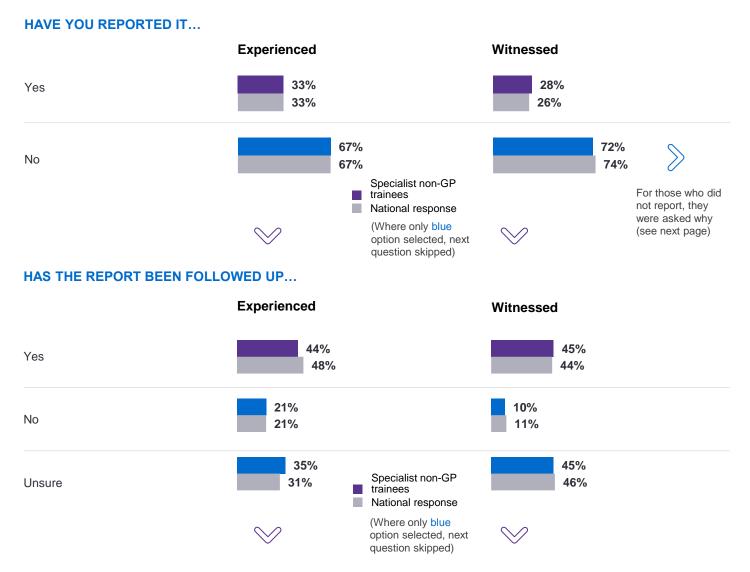


Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 Specialist non-GP trainees: 2024 n = 1,002) - Witnessed (National: 2024 n = 4,021; Specialist non-GP trainees: 2024 n = 1,597)

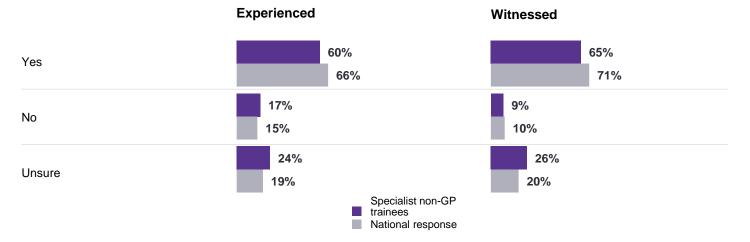
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; Specialist non-GP trainees: 2024 n = 715) - Witnessed (National: 2024 n = 2,631; Specialist non-GP trainees: 2024 n = 1.050)

Q42d. Was the person(s) one of your supervisors?...



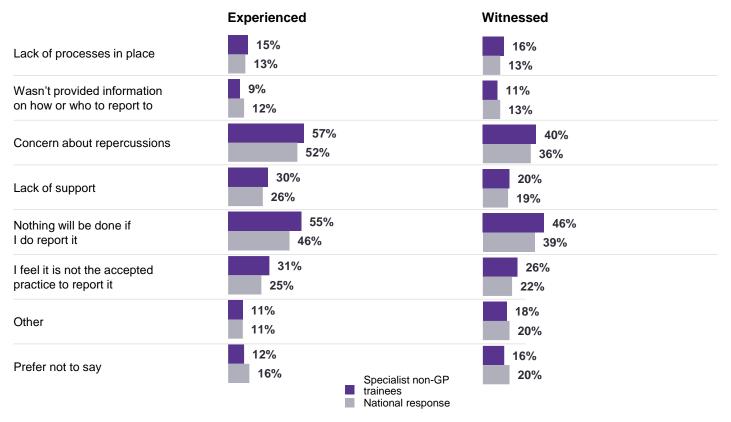
ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



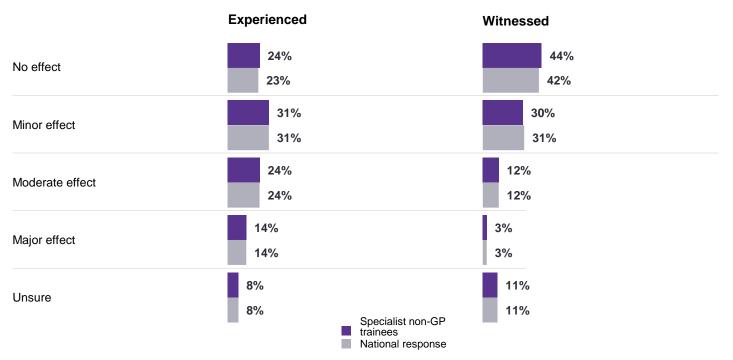
- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; Specialist non-GP trainees: 2024 n = 1,338) Witnessed (National: 2024 n = 5,248; Specialist non-GP trainees: 2024 n = 2,053) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; Specialist non-GP trainees: 2024 n = 438) Witnessed (National: 2024 n = 1,379; Specialist non-GP trainees: 2024 n = 575) | Q42f. Has the report been followed up?

Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; Specialist non-GP trainees: 2024 n = 191) - Witnessed (National: 2024 n = 593; Specialist non-GP trainees: 2024 n = 254) | Q42g.Are you satisfied with how the report was followed up?

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; Specialist non-GP trainees: 2024 n = 893) - Witnessed (National: 2024 n = 3,830; Specialist non-GP trainees: 2024 n = 1,463)
 Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; Specialist non-GP trainees: 2024 n = 1,370) - Witnessed (National: 2024 n = 5,376; Specialist non-GP trainees: 2024 n = 2,091)
 Q42h. How has the incident adversely affected your medical training?

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

| | | Total always/most of the time: 28% | Total sometimes/never: 72% |
|----------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Specialist non-GP trainees | (n=6,783) | 9% 19% | 55% 16% |
| | | Total always/most of the time: 25% | Total sometimes/never: 75% |
| National response | (n=20,443) | 8% 17% | 54% 21% |
| Having to work paid over | time | | |
| | | Total always/most of the time: 17% | Total sometimes/never: 83% |
| Specialist non-GP trainees | (n=6,781) | 5% 12% 49% | 34% |
| | | Total always/most of the time: 16% | Total sometimes/never: 84% |
| National response | (n=20,432) | 5% <mark>10%</mark> 44% | 40% |
| Having to work unpaid ov | vertime | | |
| | | Total always/most of the time: 20% | Total sometimes/never: 80% |
| Specialist non-GP trainees | (n=6,782) | 9% 11% 37% | 42% |
| | | Total always/most of the time: 18% | Total sometimes/never: 82% |
| National response | (n=20,432) | 8% <mark>9%</mark> 31% | 51% |
| Dealing with patient expe | ectations | | |
| | | Total always/most of the time: 20% | Total sometimes/never: 80% |
| Specialist non-GP trainees | (n=6,781) | 6% 14% 59 | 9% 21% |
| | | Total always/most of the time: 21% | Total sometimes/never: 79% |
| National response | (n=20,438) | 7% <mark>15%</mark> 5 | 7% 22% |
| Dealing with patients' fan | nilies | | |
| | | Total always/most of the time: 19% | Total sometimes/never: 81% |
| Specialist non-GP trainees | (n=6,781) | 6% 13% 60 |)% 21% |
| | | Total always/most of the time: 19% | Total sometimes/never: 81% |
| National response | (n=20,442) | 6% 13% 58 ⁴ | % 23% |
| Expectations of supervis | ors | | |
| | | Total always/most of the time: 16% | Total sometimes/never: 84% |
| Specialist non-GP trainees | (n=6,782) | 5% <mark>11%</mark> 51% | 33% |
| | | Total always/most of the time: 16% | Total sometimes/never: 84% |
| National response | (n=20,442) | 5% <mark>11%</mark> 45% | 39% |
| | | | |
| Key: Always | | Most of the time Sometical Sometical Som | times Never |
| | | | |

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

| Profile Training curriculum Orientation | Assessment | Clinical supervision | Access to teaching Facilities |
|---------------------------------------------|----------------|----------------------|---------------------------------|
| Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions |

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

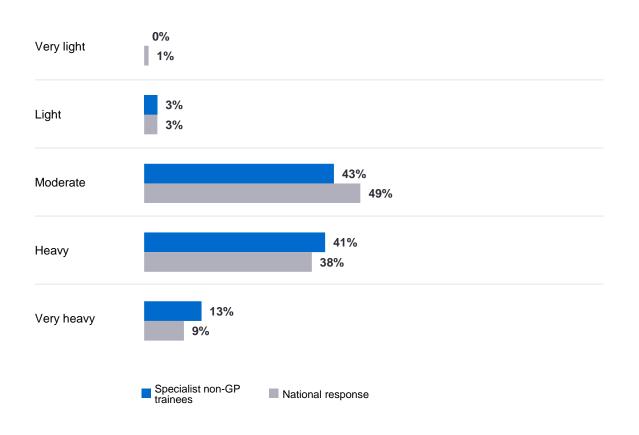
Supervisor feedback

| n=6,763) | Total always/most of the time: 1 4% 7% 42% Total always/most of the time: 1 4% 8% 38% Total always/most of the time: 2 15% 14% Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% 7% 44% Total always/most of the time: 1 | 2% 9% 35% 4% 33% | Total sometimes/never: 90% 48% Total sometimes/never: 88% 50% Total sometimes/never: 71% 37% Total sometimes/never: 76% 43% Total sometimes/never: 89% |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| n=20,448) n=6,764) n=20,393) hat I don'i | Total always/most of the time: 1 4% 8% 38% Total always/most of the time: 2 15% 14% Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% 7% | 9% 35% 4% 33% | Total sometimes/never: 88% 50% Total sometimes/never: 71% Total sometimes/never: 76% 43% |
| n=6,764) n=20,393) hat I don'i | 4% 8% 38% Total always/most of the time: 2 15% 14% Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% | 9% 35% 4% 33% | 50% Total sometimes/never: 71% 37% Total sometimes/never: 76% 43% |
| n=6,764) n=20,393) hat I don'i | Total always/most of the time: 2 15% 14% Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% 7% 44% | 35% 4% 33% | Total sometimes/never: 71% 37% Total sometimes/never: 76% 43% |
| n=20,393) hat I don'i n=6,763) | 15% 14% Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% 7% | 35% 4% 33% | 37% Total sometimes/never: 76% 43% |
| n=20,393) hat I don'i n=6,763) | 15% 14% Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% 7% | 35% 4% 33% | 37% Total sometimes/never: 76% 43% |
| n=20,393) hat I don'i n=6,763) | Total always/most of the time: 2 12% 12% t feel confident doing Total always/most of the time: 1 4% 7% | 4% 33% | Total sometimes/never: 76% 43% |
| hat I don' t n=6,763) | 12%12%t feel confident doingTotal always/most of the time: 14%7%44% | 33% | 43% |
| hat I don' t n=6,763) | t feel confident doing Total always/most of the time: 1 4% 7% 44% | | |
| n=6,763) | Total always/most of the time: 1 | 1% | Total sometimes/never: 89% |
| | 4% <mark>7%</mark> 44% | 1% | Total sometimes/never: 89% |
| | | | |
| | Total always/most of the time: 1 | | 45% |
| 00.005 | | 1% | Total sometimes/never: 89% |
| =20,395) | 4% <mark>7%</mark> 43% | | 45% |
| | | | |
| | Total always/most of the time: 2 | 2% | Total sometimes/never: 78% |
| n=6,764) | 8% 14% | 46% | 33% |
| | Total always/most of the time: 1 | 9% | Total sometimes/never: 81% |
| =20,401) | 7% 12% | 43% | 38% |
| | | | |
| | Total always/most of the time: 1 | 2% | Total sometimes/never: 88% |
| 1=6,765) | 5% 7% 48% | 6 | 41% |
| . , | | 0% | Total sometimes/never: 90% |
| =20,404) | 4% <mark>6%</mark> 40% | | 50% |
| 1 | =20,401) =6,765) | =6,764) 8% 14% Total always/most of the time: 1 =20,401) 7% 12% Total always/most of the time: 1 =6,765) 5% 7% 48% Total always/most of the time: 1 | Total always/most of the time: 19% =20,401) 7% 12% 43% Total always/most of the time: 12% =6,765) 5% 7% 48% Total always/most of the time: 10% |

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,339; Specialist non-GP trainees: 2024 n = 6,761)

Q45. How would you rate your workload in your setting?

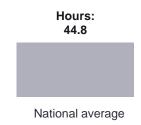
ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, specialist non-GP trainees worked 45.9 hours a week, compared to 44.8 hours a week for the national average.

For specialist non-GP trainees, 70% were working 40 hours a week or more, compared to the national response of 62%.

On average, Specialist non-GP trainees doctors in On average, doctors in training nationally worked...





Base: Total sample (National: 2024 n = 20,358; Specialist non-GP trainees: 2024 n = 6,756). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

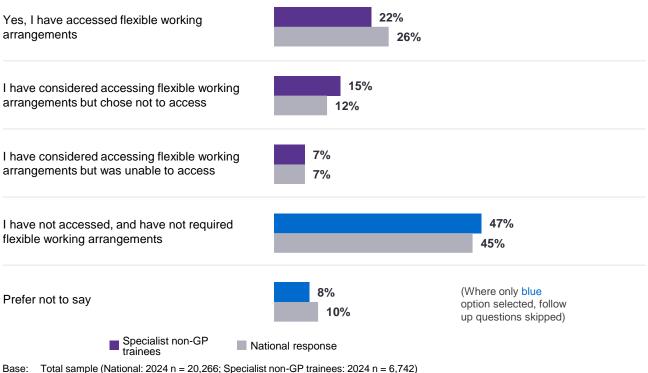
FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

| | | Total always/most of the | time: 66% | Total sometimes/never: 34 |
|---------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------|-------------------------------|---------------------------------|
| Specialist non-GP trainees | (n=6,014) | 37% | 29% | 21% 12% |
| | | Total always/most of the | time: 71% | Total sometimes/never: 2 |
| National response | (n=16,692) | 44% | 27% | . 17% 11% |
| Working unrostered ove | rtime have a | negative impact on yo Total always/most of the | - | Total sometimes/never: 75 |
| Specialist non-GP trainees | (n=5,870) | 10% 15% | 50% | 25% |
| | | Total always/most of the | time: 21% | Total sometimes/never: 7 |
| National response | (n=15,773) | 8% 13% | 47% | 33% |
| | | | | |
| Working unrostered ove | rtime provide | you with more trainin Total always/most of the | | Total sometimes/never: 86 |
| - | rtime provide (n=5,817) | - | | Total sometimes/never: 86 |
| - | | Total always/most of the | time: 14% | |
| Specialist non-GP trainees | | Total always/most of the | time: 14% | 33% |
| Working unrostered ove Specialist non-GP trainees National response | (n=5,817) | Total always/most of the 11% Total always/most of the | time: 14% 54% time: 17% | 33% Total sometimes/never: 8 |

Base: Total sample

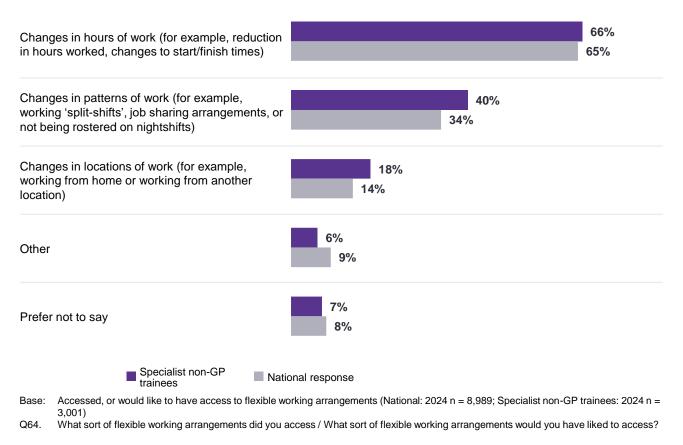
Q47. For any unrostered overtime you have completed in the past, how often did...?

HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?

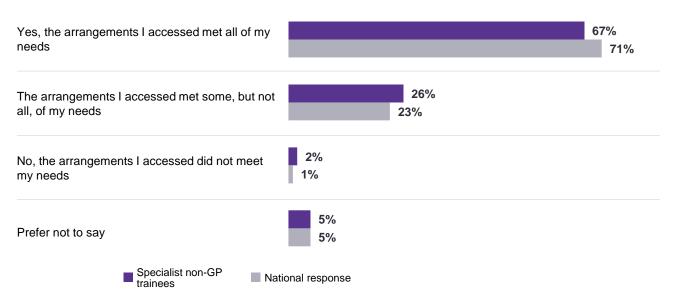


Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:

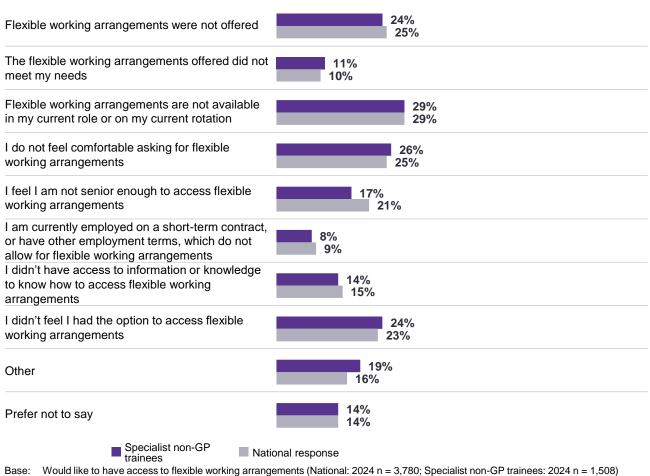


DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; Specialist non-GP trainees: 2024 n = 1,491) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

I did not receive training on how to raise concerns about patient safety

| Specialist non-GP trainees | 3% |
|----------------------------|----|
| National response | 3% |

Base: Total Sample

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

| | | Total agree: 91% | Total disag | Total disagree: 2% | |
|----------------------------|------------|------------------|-------------|--------------------|--|
| Specialist non-GP trainees | (n=6,707) | 31% | 60% | 7% | |
| | | Total agree: 91% | Total disag | jree: 2% | |
| National response | (n=20,112) | 35% | 57% | 7% | |

There is a culture of proactively dealing with concerns about patient care and safety

| | Ţ | otal agree: 83% | | Total disagree: 4% |
|----------------------------|------------|----------------------------|------------|--------------------|
| Specialist non-GP trainees | (n=6,707) | 28% | 55% | 13% |
| | т | otal agree: 86% | | Total disagree: 3% |
| National response | (n=20,107) | 32% | 54% | 11% |
| | | | | |
| | | | | |
| | | | | |
| Key: ■ Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| | - Agree | | - Disagree | |
| Base: Total sample | | | | |

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

| | | Total agree: 89% Total d | | igree: 2% |
|----------------------------|------------|--------------------------|------------|-----------|
| Specialist non-GP trainees | (n=6,707) | 32% | 57% | 9% |
| | | Total agree: 90% | Total disa | agree: 2% |
| National response | (n=20,110) | 35% | 55% | 8% |

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

| | | Total agree: 85% To | | disagree: 3% |
|----------------------------|------------|---------------------|-------|--------------|
| Specialist non-GP trainees | (n=6,707) | 28% | 57% | 11% |
| | | Total agree: 87% | Total | disagree: 3% |
| National response | (n=20,108) | 33% | 55% | 10% |

I have received training on how to provide culturally safe care

| | Total agree: 80% | | otal disagr | ee: 6% | |
|----------------------------|------------------|------------------|-------------|-------------|-----------------|
| Specialist non-GP trainees | (n=6,707) | 24% | 56% | 14% | 5% |
| | | Total agree: 83% | т | otal disagr | ee: 4% |
| National response | (n=20,113) | 29% | 54% | 12% | <mark>4%</mark> |



| Profile Training curriculum Orientation | Assessment | Clinical supervision | Access to teaching Facilities |
|---------------------------------------------|----------------|-----------------------------|---------------------------------|
| Workplace environment and culture | Patient safety | Overall satisfaction | Future career intentions |

Overall satisfaction

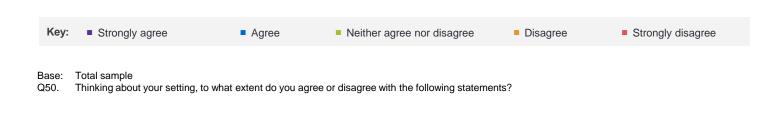
RECOMMEND TRAINING

I would recommend my current training position to other doctors

| | - | Total agree: 80% | otal disagree: 7% | | |
|----------------------------|------------|------------------|--------------------|-----|----|
| Specialist non-GP trainees | (n=6,702) | 31% | 49% | 13% | 5% |
| | - | Total agree: 81% | Total disagree: 6% | | |
| National response | (n=20,074) | 33% | 48% | 13% | 4% |

I would recommend my current workplace as a place to train

| | Total agree: 77% | | | | |
|----------------------------|------------------|-----|-----|-----|-----------------|
| Specialist non-GP trainees | (n=6,701) | 32% | 46% | 15% | 5% |
| | Total agree: 80% | | | | |
| National response | (n=20,077) | 36% | 45% | 14% | <mark>4%</mark> |



Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

| Thave an interest in Abor | .g | Total agree: 46% | | | Total disagree: 15% |
|-----------------------------|---------------|---------------------|--------------------|----------|---------------------------------------|
| Specialist non-GP trainees | (n=6,682) | 9% | 36% | 39% | 12% |
| | | Total agree: 50% | | | Total disagree: 13% |
| National response | (n=19,880) | 12% | 38% | 37% | 10% |
| I am interested in rural pr | actice | | | | |
| | | Total agree: 38% | | | Total disagree: 29% |
| Specialist non-GP trainees | (n=6,683) | 9% | 29% | 33% | 22% 7% |
| | | Total agree: 47% | | | Total disagree: 22% |
| National response | (n=19,881) | 14% | 33% | 31% | 17% 5% |
| I am interested in getting | involved in n | nedical research | I | | |
| | | Total agree: 47% | | | Total disagree: 27% |
| Specialist non-GP trainees | (n=6,680) | 12% | 35% | 26% | 20% 7% |
| | | Total agree: 52% | | | Total disagree: 22% |
| National response | (n=19,874) | 15% | 37% | 27% | 16% 5% |
| I am interested in getting | involved in n | nedical teaching | | | |
| | | Total agree: 80% | | | Total disagree: 5% |
| Specialist non-GP trainees | (n=6,680) | 29% | | 52% | 15% 4% |
| | | Total agree: 76% | | | Total disagree: 6% |
| National response | (n=19,877) | 28% | | 48% | 18% 5% |
| I am considering a future | outside of m | edicine | | | |
| | | Total agree: 18% | | | Total disagree: 59% |
| Specialist non-GP trainees | (n=6,685) | 4% 14% | 23% | 38% | 21% |
| | | Total agree: 19% | | | Total disagree: 59% |
| National response | (n=19,891) | <mark>5%</mark> 14% | 22% | 36% | 23% |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Ware Distance | | | | | e |
| Key: Strongly agree | Agree | e Neither | agree nor disagree | Disagree | Strongly disagree |

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

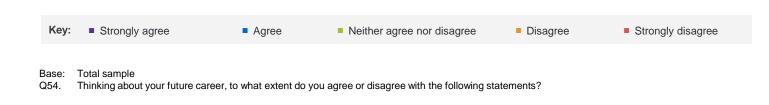
TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

| Total agree: 25% | | | | | Total disagree: 53% | | | |
|----------------------------|------------|----------|----------|-----|---------------------|---------------------|--|--|
| Specialist non-GP trainees | (n=6,682) | 7% | 18% | 22% | 36% | 17% | | |
| | | Total ag | ree: 35% | | | Total disagree: 45% | | |
| National response | (n=19,173) | 15% | 6 19 | 20% | 6 31% | 14% | | |

I am concerned about whether I will be able to secure employment on completion of training

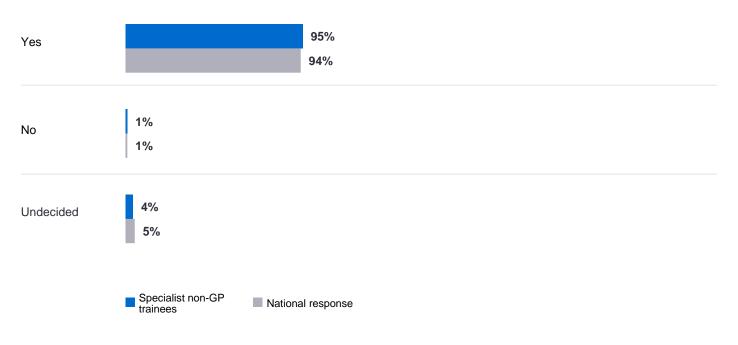
| | | Total agree: 49 | 9% | | Total disa | Total disagree: 31% | |
|----------------------------|------------|-----------------|-----|-----|------------|---------------------|--|
| Specialist non-GP trainees | (n=6,682) | 18% | 31% | 19% | 23% | 9% | |
| | | Total agree: 41 | 1% | 1 | Total dis | agree: 38% | |
| National response | (n=19,879) | 15% | 26% | 21% | 27% | 11% | |



Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 95% of specialist non-GP trainees intended to continue with their specialty.



Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard